5-STEP INQUIRY COURSE

HANDBOOK

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TERMS OF USE

You may...

- print as many copies of this handbook that you'd like. (I encourage you to print multiple copies of the keyword page for each unit.) (I also encourage your to keep a binder multiple copies of the units page in sequential order, so you can refer back to and add to year after year.)
- tell others about this course and refer them to my website to sign-up. This course will remain free forever!

You may not...

- make copies of my handbook for other teachers/educators. (They will need to come to my website and sign up.)
- claim my resource as your own.
- sell my resource to others.

UNIT NAME: _____

STANDARD/INDICATOR: _____
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KEYWORDS

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ADDITIONAL THINGS TO TEACH

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KEYWORD: _____

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QUESTIONS

DOK CHART

Level 1 [Recall]

- arrange
- calculate
- define
- draw
- identify
- list
- label
- illustrate
- match
- memorize
- recognize
- tell

~Focus on specific facts, definitions, details, or procedures
~Only one correct answer
~A combo of level 1 does not make it level 2

Level 2 [Skill/Concept]

- categorize
- cause/effect
- classify
- compare
- distinguish
- estimate
- graph
- interpret
- modify
- predict
- relate
- show
- summarize

~Focus on applying skills and concepts
~Focus on explaining how or why
~Only one correct answer

Level 3 [Strategic Thinking]

- assess
- cite evidence
- compare
- conclude
- construct
- critique
- develop logical argument
- differentiate
- formulate
- hypothesize
- investigate
- revise

~Focus on reasoning and planning in order to respond
~Focus on complex + abstract thinking required
~Focus on defending reasoning or conclusions
~Multiple answers or approaches

Level 4 [Extended Thinking]

- apply concepts
- analyze
- connect
- create
- critique
- design
- prove

~Focus on complex reasoning, planning, and thinking
~Focus on making real-world applications in new situations
~Multiple answers of approaches
~Often requires extended periods of time with multiple steps